

# THE CONSORTIUM ON RACE, GENDER AND ETHNICITY



**JUNE 7-12, 2015**  
University of Maryland,  
College Park





# WELCOME TO THE IQRMI

CRGE, in partnership with the Annie E. Casey Foundation and the Maryland Population Research Center, welcomes you to its inaugural Intersectional Qualitative Research Methods Institute. We are pleased to have 26 nationally represented early career scholars, including 5 underrepresented minority faculty from the University of Maryland. The broad goals are to provide methodological, navigational, and writing skills for publishing, grant-writing, and successful negotiation of academic career paths.

In the next five days, this Institute will:

1. Provide practical experience in fine-tuning existing research designs and data analysis plans to enhance qualitative research skills.
2. Transmit intersectional theoretical and critical role perspectives to apply in project approaches.
3. Create networks of senior and early career scholars to promote grant-writing and publication of qualitative studies through mentorship.

# INSTRUCTOR BIOS

## KIMBERLY GRIFFIN

Associate Professor, Higher Education, Student Affairs, and International Education Policy Program  
University of Maryland



Prior to completing her doctoral work, Dr. Griffin worked in higher education administration, primarily focusing in the areas of diversity recruitment, admissions, and retention at the graduate and undergraduate levels. Dr. Griffin's research interests are primarily focused in three areas: the access, experiences, and outcomes of underrepresented communities in higher education; diversity within the Black higher education community; and the influence of relationships on outcomes at critical time points. These interests have led her to conduct work on a variety of topics, including mentoring relationships in academe, diversity in the professoriate and career development of PhD completers in the sciences, Black professors and their engagement in student interaction, the experiences of Black immigrant college students, diversity recruitment in graduate education, and campus racial climate.

## SUZANNE HEURTIN-ROBERTS

Implementation Science, Office of the Director  
Division of Cancer Control and Population Sciences  
National Cancer Institute, NIH



Dr. Heurtin-Roberts is a medical anthropologist and social worker at the National Cancer Institute (NCI), where she is a member of the Implementation Science Team. Her work at NCI focuses on the implementation of interventions in health care delivery, the refinement of qualitative research methods in implementation, and the contextualization of health services research. Dr. Heurtin-Roberts has served in leadership roles on health equity and quality-improvement efforts with several federal offices, agencies, and committees. As Senior Advisor to the NIH Acting Director and Deputy Director, Dr. Heurtin-Roberts led a trans-NIH initiative on community health research funded by the American Recovery and Reinvestment Act (ARRA).

## JOSEPH RICHARDSON

Associate Professor, African American Studies  
University of Maryland



Dr. Richardson recently completed a Spencer Foundation Post-Doctoral Research Fellowship at the University of Chicago-Consortium for Chicago School Research. He was also a Research Associate for Chapin Hall Center for Children at the University of Chicago, where he was a member of the MacArthur Foundation's Transitions to Adulthood Research Network. Dr. Richardson's research interests focus on how disadvantaged youth and families living in urban communities develop, manage, and utilize social capital and their social networks to move out of poverty. Much of his research focuses on the social, cultural, and structural factors that impact African-American men: employment, education, incarceration, fatherhood and health. His current research focuses on the social context of juvenile re-entry and the reintegration of young African-American males into schools, the work force, communities, and families following incarceration.

## KEVIN ROY

Associate Professor, Family Science  
University of Maryland



Dr. Roy is recognized as an expert in the field of fatherhood research, with two decades of experience working with low-income families and community-based parenting programs. His research focuses on the life course of young men on the margins of families and the work force as they transition into adulthood and fatherhood. Through participant observation and life history interviews, he explores the intersection of policy systems, such as welfare reform, community-based parenting programs, and incarceration, with care giving and providing roles in kin networks. Dr. Roy is a deputy editor for the *Journal of Marriage and Family* and has published in this journal, as well as *Social Problems*, *American Journal of Community Psychology*, *Journal of Family Issues*, and *Family Relations*.

## JOSEPH SMITH

Institutional Review Board Manager  
University of Maryland



Mr. Smith currently serves as the Institutional Review Board Manager, Conflict of Interest Administrator and manages the daily operations of the Research Compliance Office. He is a Certified IRB Manager (CIM) and a Certified IRB Professional (CIP). Mr. Smith received an MA in Applied Professional Ethics, as well as a BA in Psychology from the University of Maryland, Baltimore County. Mr. Smith has attended and presented at numerous national and local training sessions and conferences focused on human research protections. He also leads professional development talks at the University of Maryland,

College Park for faculty, students, and staff on topics related to the IRB process, conflicts of interest, and other aspects of research compliance.

## STEPHEN B. THOMAS

Professor, Health Services Administration  
University of Maryland



Dr. Thomas has applied his expertise to address a variety of health conditions from which minorities generally face far poorer outcomes, including cardiovascular disease, diabetes, obesity and HIV/AIDS. His current research focuses on the translation of evidence-based science on chronic disease into community-based interventions designed to eliminate racial and ethnic disparities in health and health care. More specifically, he has focused on understanding how social context shapes attitudes and behaviors of underserved segments of our society toward participation in health promotion and disease prevention

activities. Dr. Thomas is particularly interested in how the legacy of the Syphilis Study at Tuskegee (1932-72) has impacted trust and influenced the willingness of African Americans to participate in medical and public health research.

## LYNN WEBER

Professor, Psychology and Women's & Gender Studies  
University of South Carolina



In addition to being a Professor at the University of South Carolina, Dr. Weber is a Research Affiliate at the Institute for Intersectionality Research and Policy at Simon Fraser University. A pioneer in developing the theory of intersectionality, Dr. Weber now applies the insights of the field in her current research on persistent inequities in health and in the processes of recovery after disaster, particularly after Hurricane Katrina.

## RUTH ENID ZAMBRANA

Professor, Women's Studies  
University of Maryland



Dr. Zambrana is the Director of the Consortium on Race, Gender and Ethnicity. Her scholarship applies a critical intersectional lens to structural inequality and racial, Hispanic ethnicity, and gender disparities in population health and higher education trajectories. She has published extensively and serves on many social science and public health journal editorial boards. She was Principal Investigator of a study funded by the Robert Wood Johnson Foundation on the retention of underrepresented minority (URM) faculty in higher education and is currently completing a book on these data.

Most recently, she is funded by the Annie E. Casey Foundation to develop and translate higher education policies that encourage the retention and promotion of URM faculty.



# PARTICIPANTS

## LESLIAM QUIRÓS ALCALÁ

Assistant Professor, Applied Environmental Health  
University of Maryland



Dr. Alcalá obtained her PhD in Environmental Health Sciences from the University of California at Berkeley, where her doctoral work was supported by an EPA STAR Fellowship and focused on evaluating indoor environmental exposures among low-income Latino children living in urban and agricultural communities, validating a biomarker of pesticide exposure, and investigating the effects of pesticides on children's autonomic nervous system. She conducted her postdoctoral work in environmental epidemiology at the UC Berkeley Center for Environmental Research and Children's Health.

## LITTISHA A. BATES

Assistant Professor, Sociology  
University of Cincinnati



Dr. Bates received her PhD and MA in Sociology from Arizona State University. At Arizona State University, she was trained as a quantitative Family Demographer in the CePoD (Center for Population Dynamics). Her current research examines racial/ethnic differences in educational outcomes. In particular, her current projects focus on moving beyond the status quo white/Black comparison to include a number of racial/ethnic groups. In addition to examining a number of racial/ethnic groups, her work also examines specific ethnic groups as opposed to broad pan-ethnic categories. She is also examining within-group differences across socioeconomic strata as well as within-socioeconomic strata differences across racial/ethnic groups.

## DAWN BOUNDS

PhD Candidate, Nursing  
Rush University



Dawn Bounds, MSN, PMHNP-BC is a full-time PhD student at Rush University College of Nursing. Her research explores the early developmental determinants of high risk behaviors among African American female youths living in urban environments. Based on her clinical and community work, her research will help to unravel complex issues related to the sexual and emotional exploitation of children, cumulative trauma, and their related health behaviors.

## MINDELYN R. BUFORD

Assistant Professor, Sociology  
Northeastern University



Dr. Buford earned her PhD from Johns Hopkins University. Her scholarship lies at the intersection of race and migration, which she engages to examine diverse black experiences and processes of social inequality and mobility. These interests are reflected in her ongoing research projects on new African immigrants in U.S. society and her teaching experience in immigration, race and ethnic relations, and social stratification. Current manuscripts examine new African immigrants' structural assimilation into the U.S. black middle class, the diverse class origins of new African immigrants, African international students' access to Western colleges and universities, and mental health stressors among voluntary African immigrants.

## JENNIFER E. COBBINA

Assistant Professor, Criminal Justice  
Michigan State University



Dr. Cobbina's primary research focuses on the issue of corrections, prisoner reentry, and the understanding of recidivism and desistance among recently released female offenders. Her second primary research area is centered on examining how gender and social context impact victimization risks among minority youth. She is currently a Co-Principal Investigator on a team of researchers that was awarded research grants from the National Science Foundation and the Michigan State University Foundation to examine how probation and parole officer interaction with female drug offenders affects recidivism, rule violations, and changes in crime-related needs.

## GAIL DANA-SACCO

Assistant Research Professor, Public Health  
University of Maine



Dr. Dana-Sacco's lifetime service to the Native communities of Maine includes positions in public health, education, and community development. Dr. Dana-Sacco earned her PhD in Health Policy & Management at Johns Hopkins University conducting her dissertation research, "Applying Passamaquoddy Wisdom to Contemporary Tribal Health Decision-making" in her home community at Sibiig. She works with tribal communities to develop research capacity and address health and policy concerns. Her research interests include: indigenous languages and health; the politics of health policy; the structural basis of health disparities; injury prevention; and indigenous research methodologies.

## GINA A. GARCIA

Assistant Professor, Administrative and Policy Studies  
University of Pittsburgh



Dr. Garcia received her PhD in Higher Education and Organizational Change from the University of California, Los Angeles (UCLA). While at UCLA, Dr. Garcia was a research analyst at the Higher Education Research Institute (HERI), where she examined the curricular and co-curricular experiences that foster success for Students of Color pursuing STEM degrees. As a student affairs professional, Dr. Garcia worked with federally funded grants in order to establish programs that foster retention and success for minority students in science, technology, engineering, and mathematics (STEM) majors and careers.

## MARY A. GARZA

Assistant Professor, Behavioral and Community Health  
University of Maryland



Dr. Garza is the Associate Director of the Center for Health Equity at the University of Maryland, School of Public Health. Dr. Garza received her MPH from the School of Public Health at San Diego State University with an emphasis in health education and health promotion. Dr. Garza's research activities embrace the full spectrum of the intervention research process—from planning, developing, implementing, and evaluating, to dissemination of research findings—using a community-based participatory research approach. Dr. Garza's research interests also include the role and influence of religion and spirituality on health outcomes and domestic violence.

## EMILY HAOZOUS

Assistant Professor, Nursing  
University of New Mexico



Dr. Haozous is a Senior Fellow of the New Mexico Center for the Advancement for Researcher, Engagement, & Science on Health Disparities (NM CARES HD) and a University of New Mexico Regents' Lecturer. Dr. Haozous' research examines health and cancer inequities in American Indian populations in the Southwest and nationwide. Dr. Haozous is a Robert Wood Johnson Foundation Nurse Faculty Scholar. She is also a member of the Chiricahua Fort Sill Apache Tribe and is from Santa Fe, New Mexico. She received her MSN and PhD from Yale, where her studies focused on oncology nursing and end of

life care.

## ERIN M. KERRISON

Post-Doctoral Fellow, Criminology  
University of Pennsylvania



Dr. Kerrison earned her PhD in Criminology at the University of Delaware and her MA in Criminology, Law & Society at Villanova University. Dr. Kerrison's mixed-method research agenda explores punishment structures and prisoner reentry outcomes, in addition to disparities in health, education, and employment outcomes for former prisoners. Her work explores systematic racial bias in the plea bargaining process and subsequent sentencing outcomes for indigent defendants in San Francisco County. This research is relevant for urgent criminal justice policy agendas aimed at improving reintegration, public safety,

and social equity.

## STEVEN KNIFFLEY

Assistant Professor, Psychology  
Wright State University



Dr. Kniffley received his PsyD and MA in Clinical Psychology from Spalding University. He has research interests in the intersection between racism/discrimination and psychopathology in men of color; multicultural psychology and the development of culturally sensitive therapeutic interventions; post-modern approaches to family therapy; and psychological assessment and developmental disabilities assessment. Dr. Kniffley is currently enrolled at Wright State University in an MPA program.

## ELMA I. LORENZO BLANCO

Instructor, Psychology  
University of South Carolina



Dr. Lorenzo-Blanco received her PhD in Psychology and Women's Studies at the University of Michigan, where she was funded by fellowships from the National Institute of Drug Abuse, the University of Michigan Substance Abuse Research Center, and the Center for the Education of Women. Her specific training has been in Clinical Psychology and Women's Studies in an effort to bring these two fields together. She has also received training in substance use research through an interdisciplinary NIDA T-32 pre-doctoral fellowship with the University of Michigan Substance Abuse Research Center.

## DENISE MCLANE-DAVISON

Assistant Professor, Social Work  
Morgan State University



Dr. McLane-Davison received her MSW from the University of Chicago, School of Social Service Administration and her PhD from the Whitney M. Young School of Social Work, Clark Atlanta University. Her most recent intersectional research uses womanist epistemology and qualitative research to capture the phenomena of black women's leadership characteristics in addressing HIV/AIDS at the intersection of race/gender/power. This research helps to address the complex needs of senior urban African American women.

## EDLYN V. PEÑA

Assistant Professor, Educational Leadership  
California Lutheran University



Dr. Peña earned her PhD in Education with a concentration in Higher Education from the University of Southern California (USC). After teaching graduate level courses at USC for several years, Dr. Peña joined the California Lutheran University (CLU) faculty. Dr. Peña teaches a number of research methods and content courses in the area of higher education. Her research currently focuses on social justice issues for ethnic/racial minorities and students with disabilities, particularly autism, in higher education.



## TONIA C. POTEAT

Assistant Professor, Epidemiology, International Health  
Johns Hopkins University



Dr. Poteat received her MPH from the Emory University Rollins School of Public Health, her MMSc from the Emory University School of Medicine, and her PhD from Johns Hopkins Bloomberg School of Public Health. Her research interests and commitments lie at the intersection of public health, human rights, and social justice, with a specific focus on LGBT health, as well as HIV prevention and treatment for key populations. She participates in research and practice that is responsive and accountable to affected communities.

## JILL ROBINSON

Post-Doc, Education Policy Studies  
University of Maryland



Dr. Robinson earned her PhD in Education Policy from the University of Maryland and her Master's degree in Counseling At-Risk Youth from the Harvard Graduate School of Education. Her research examines classroom culture and minority participation/engagement in learning opportunities. Her research suggests that motivation to participate in learning opportunities is shaped by “relatedness” or the feeling of being socially connected to others in the classroom. Fostering relatedness in classrooms will be critical for broadening participation, promoting inclusion, and addressing disparities in critical domains where minority representation is lacking.

## LISSETH ROJAS-FLORES

Associate Professor, Marital and Family Therapy  
Fuller Theological Seminary



Dr. Rojas-Flores earned her PhD and MA in Clinical Psychology from Adelphi University. Her primary research interests focus on trauma, youth violence prevention, and the quality of parent-child relationships and overall well-being of children and parents living in low-income immigrant families in the United States. She is also engaged in international research examining the impact of community violence on parents, teachers, and adolescents living in El Salvador.

## TRACY R. RONE

Research Associate, Institute for Urban Research  
Morgan State University



Dr. Rone received her PhD in Linguistic Anthropology from the University of California, Los Angeles and her MA in Social Sciences from the University of Chicago. Trained as a linguistic and cultural anthropologist, Dr. Rone focuses on the study of issues related to the education of children and adolescents in home, school and community settings. She is especially interested in the interface between health and educational disparities in children and adolescents who reside in urban communities. Her publications address issues in narrative, African American student academic achievement, and strategies for creating civic and intellectual engagement in undergraduate classrooms.

## TINA K. SACKS

Assistant Professor, Social Welfare  
University of California, Berkeley



Dr. Sacks earned her PhD and AM in Social Work from the University of Chicago. Her fields of special interest include racial disparities in health; social determinants of health; race, class, and gender; and poverty and inequality. Dr. Sacks spent nearly a decade in federal service at the Centers for Disease Control and Prevention (CDC), where she honed her macro-practice skills in public health and social work. Her vast experience includes serving as Special Assistant to the Director of the CDC, Legislative Director at the Baltimore City Health Department as well as Executive Director of the Illinois

Association of Free and Charitable Clinics.

## CHRISTOPHER ST. VIL

Faculty Research Associate, African American Studies  
University of Maryland



Dr. St. Vil received his PhD from the Howard University School of Social Work and his MSW from the State University of New York at Stony Brook. Dr. St. Vil previously served as an adjunct professor at the University of the District of Columbia and Morgan State University, where he taught courses in both social work and criminology. He serves as a clinical counselor for a Runaway and Homeless Youth Shelter and is a co-investigator on a research study at the Prince George's Hospital Center Trauma Unit examining violence and trauma among young black men.

## RAJA K. STAGGERS-HAKIM

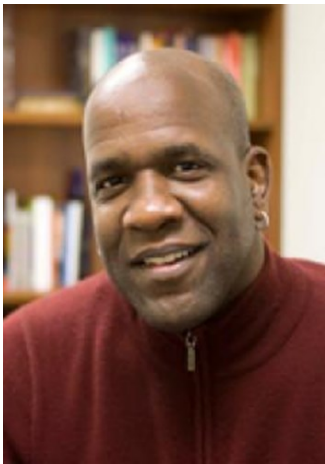
Assistant Professor  
Sacred Heart University



Dr. Staggers-Hakim earned her MPH from New York University and her PhD in Sociology from Howard University. Her primary area of research is discrimination and health outcomes. Her most recent work on discrimination and obesity examines both race-based and weight-based discrimination among African Americans in the health care system. Recent events in Ferguson have also inspired her to expand her research on discrimination and health to examine police brutality targeting African Americans on the overall health of the community and among African American boys in particular.

## ROBERT W. TURNER

Faculty Research Associate, African American Studies  
University of Maryland

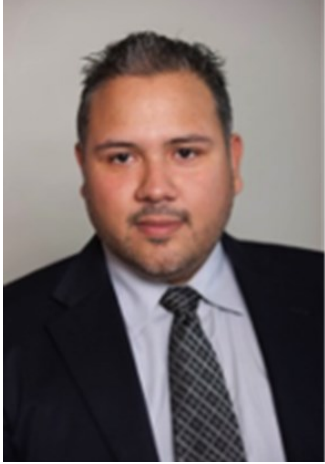


Dr. Turner received a PhD in Sociology from The Graduate Center, CUNY. After graduating as an undergraduate from James Madison University, Dr. Turner played football professionally for three leagues over a four-year span. He is developing an ethnographic project that offers a description and analysis of the social worlds of professional football players based on his personal experience, interviews with current and former players, archived resources that discusses the socialization of young athletes, the relationship between the NFL and the NFL Players Association, and how athletes transition from the NFL to life after football.

## EDWARD DAVID VARGAS

Post-doctoral Scholar

Center for Women's Health and Health Disparities Research



Dr. Vargas obtained his PhD in Public Affairs from the School of Public and Environmental Affairs at Indiana University. Since then, he has held postdoctoral positions at the University of North Carolina and the Robert W. Johnson Center for Health Policy at the University of New Mexico. His research interests include the effects of poverty and inequality on the quality of life, focusing specifically on health, education, and social policy, and how these factors contribute to the well-being of vulnerable families. He also investigates the methodological issues involved in the quantitative study of race and ethnicity. In

particular, he examines the effects of immigration policy and deportations on health and health hardships on the well-being of Latino/a families.

## STEPHANIE RIVALE

Research Associate, Center for Education Research in Math, Engineering and Science

University of Texas



Dr. Rivale received her PhD in Science Education from the University of Texas. As an engineer, Dr. Rivale approaches the need to develop new instructional models that integrate engineering practices for use in science classrooms as a basic engineering design problem itself. The major tradeoffs inherent in this problem involve optimizing the likelihood of widespread adoption given classroom and teacher needs and limitations and maximizing student learning of engineering.

## MONTRESSA L. WASHINGTON

Management Design Fellow  
Case Western Reserve University



Dr. Washington received her PhD in Management from Case Western and her MBA from Johns Hopkins University. Dr. Washington, an IBM certified business transformation consultant is a member of the HCM Knowledge and Collaboration (K&C) group. Dr. Washington's research lies in the areas of management, social media, technology, innovation, organizational behavior, social networks, and collaboration. Right now, she is working with other scholars to develop and pilot innovative programs in an attempt to improve police interactions with poor communities of color, particularly focused on the juvenile population.

## JASON WILLIAMS

Assistant Professor, Criminal Justice, Political Science, and International Studies  
Fairleigh Dickson University



Dr. Williams earned his PhD in Administration of Justice from Texas Southern University. Aside from doing research for the academic audience, he is also involved in many public research and information forums, such as The Hampton Institution, where he serves as chair/editor of the criminal justice department. His areas of expertise are race, ethnicity and crime, criminological/criminal justice theory, critical criminology, social control, criminal justice policy, and the sociology of knowledge.



